**Schedule SPRING 2023**

**Kindergarten Schedule: Teacher Donelle Freitag. (9:30 am-1:30 pm)**

**(1 Hour a week volunteer time from parents)**

| **Time/Day** |  **Tuesday** |  **Thursday** |
| --- | --- | --- |
| **9:30 to 10:00**  | Worship/Chapel | Bible Apologia Who is God? |
| **10:00 to 1:30**  | Language Arts, Reading, Writing, Songs, Games | Language Arts, Reading, Writing, Songs, Games |
| **12:00 to 12:30**  | Lunch | Lunch |
| **1:30 to 2:25** **Added fee** | Physical Education | Physical Education |

**Child MUST BE 5 years old by SEPT 1st!**

Our Kindergarten Program reflects a traditional class which includes the following:

Our Kindergarten Program includes the following:

\*Systematic phonics reading curriculum

\*Spiral review math curriculum

\*Manuscript writing curriculum

\*Learning through songs, games, and books

**SAMPLE SCHEDULE TU & TH**

 9:30-10: 00 Chapel

10:00-10:45 Reading and writing

10:45-11:15 Snack and play break

11:15-12:00 Reading and writing

12:00-12:30 Lunch break

12:30-1:30 Math & Math Games

\*1:30-2:25 Physical Education on TU & TH is an **additional fee** for those students who want to stay for full days.

**Needed Materials Each Day:**

**A Full-size Backpack Including:** 1. a small snack BOX packed with snack & a water bottle, (separate from their lunch box), 2. a change of clothes, 3. a plastic folder to go back home with the student every day.

**$150 DEPOSIT REQUIRED to HOLD FALL 2022 KINDER SPOT** \*\*Please be aware that if a parent/student needs to drop the class after the FIRST WEEK of the semester, all tuition is still required to be paid in full for the entire semester, unless there is a student on the waiting list that can fill your child’s spot.

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**A WORD FROM KINDERGARTEN TEACHER MRS. DONELLE FREITAG**

Hello parents! I look forward to loving, teaching, caring for, reading to, playing, laughing, and singing with your treasures! I know how valuable they are to you! I, also, am a parent. My husband and I raised four fabulous kids (now adults) whom we love! I have spent my life caring for and teaching children. My desire is to teach children to enjoy learning, and to become lifelong learners who do things well.  In 1981, I earned my California preschool and elementary teaching credential, which is still current and valid. I have taught in public and private elementary schools and in children's centers. I have coached children's sports and lead children's clubs and classes. I taught my own children at home for 17 years. We were missionaries in Italy for 13 years, and spoke fluent Italian before returning to the US, where my husband pastored a couple of churches. I have enjoyed being a reading teacher and tutor for many years and was the DIBELS reading assessment director at a Christian school in Oregon. I have been a full-time nanny for several families, and I have cared for hundreds of children throughout San Diego County with Sitterwise Childcare Agency. I am currently working as a reading tutor for several families as well as being a teaching nanny. I am registered with Trustline, an agency that does background checks on people who care for children. I LOVE children and can't wait to meet yours!

**Grades 1 to 3 (1 hour a week volunteer time from parents)**

| **Track/Time/Day** |  **Tuesday** |  |  **Thursday** |
| --- | --- | --- | --- |
| **9:30 to 10:00** | Chapel |  | Bible/Apologia Who is God? |
| **C/10:00 to 10:55**  | Math Lab/ Math Games G & B |  | Math Lab/Math Games G & B |
| **C/11:00 to 11:55**  | Language Arts: G & B  |  | Language Arts: G & B |
|  **12:00 to 12:30**  | LUNCH  |  | LUNCH |
| **C/12:30 to 1:25** | U.S. History: G & B |  | U.S. History: G & B |
| **E/1:30 to 2:25** | Physical Education |  | Physical Education |

**Parents need to sign up for 12 Volunteer hours each semester.**

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**Grades 4 to 6 (1 hour a week volunteer time from parents)**

| **Track/Time/Day** |  **Tuesday** |  |  **Thursday** |
| --- | --- | --- | --- |
| **9:30 to 10:00** | Chapel |  | Bible/Apologia Who is God? |
| **C/10:00 to 10:55**  | Math/Teaching Textbook |  | Math/Teaching Textbook |
| **E/10:00 to 10:55**  | Study Hall |  | Study Hall |
| **C/11:00 to 11:55**  | IEW WritingAll Things Fun & Fascinating |  | IEW English LabAll Things Fun & Fascinating |
| **E/11:00 to 11:55**  | Beginning Spanish |  | Beginning Spanish |
| **E/11:00 to 11:55**  | Study Hall |  | Study Hall |
| **12:00 to 12:30**  | LUNCH  |  | LUNCH |
| **C/12:30 to 1:25** | History: California & U.S. History |  | History: California & U.S. History |
| **E/12:30 to 1:25** | Study Hall |  | Study Hall |
| **C/1:30 to 2:25** | Physical Education |  | Physical Education |
| **E/1:30 to 2:25** | Study Hall |  | Study Hall |

**Parents need to sign up for 12 Volunteer hours each semester.**

**STUDY HALL**

Each student may enroll in a maximum of ONE study hall PER DAY 1st -8th grade.

Each HIGH SCHOOL (9th - 12th) student may enroll in a maximum of TWO study halls PER DAY. All students must have an hour's worth of work to do or a book to read during this time.

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**Grades 7 to 12 (1-2 hours a week volunteer time for parents)**

| **Track/Time/Day** |  **Tuesday** |  |  **Thursday** |
| --- | --- | --- | --- |
| **9:30 to 10:00** | Chapel |  | Bible/Apologia Who is God? |
| **C/10:00 to 10:55**  | Math/Teaching Textbooks |  | Math/Teaching Textbooks |
| **E/10:00 to 10:55**  | Study Hall |  | Study Hall |
| **C/11:00 to 11:55**  | IEW Writing |  | IEW English Lab |
| **E/11:00 to 11:55**  | Beginning Spanish |  | Beginning Spanish |
| **E/11:00 to 11:55**  | Study Hall |  | Study Hall |
| **12:00 to 12:30**  | LUNCH  |  | LUNCH |
| **C/12:30 to 1:25** | History: Government/Economics |  | History: Government/Economics |
| **E/12:30 to 1:25** | Study Hall |  | Study Hall |
| **C/1:30 to 2:25** | Physical Education |  | Physical Education |
| **E/1:30 to 2:25** | Critical Thinking |  | Public Speaking |
| **E/1:30 to 2:25** | Study Hall |  | Study Hall |

**Parents need to sign up for 12 Volunteer hours each semester.**

**STUDY HALL**

Each student may enroll in a maximum of ONE study hall PER DAY 1st -8th grade.

Each HIGH SCHOOL (9th - 12th) student may enroll in a maximum of TWO study halls PER DAY. All students must have an hour's worth of work to do or a book to read during this time.

**Liberty Christian Academy (LCA)**

**Schedule and Process Overview**

**CA High School State Standards: Graduation Requirements**

The course offerings listed below are aligned with the expectations of the State of California. To receive a high school diploma, CA students must fulfill state and district graduation requirements, all of which can be covered by this homeschool support model. In fact, the homeschool Curricular Scope and Sequence typically exceedsthe minimum requirements of the State of California, which are as follows:

* Three years of English
* Two years of mathematics (including Algebra I)
* Three years of social science (including U.S. history and geography; world history, culture, and geography; one semester of American government; and one semester of economics)
* Two years of science (including biology and physical science)
* Two years of physical education
* One year of foreign language or visual and performing arts or commencing with the 2012–13 school year, career technical education (CTE). For purpose of satisfying the minimum course requirement, a course in American Sign Language shall be deemed a course in foreign language.
* Students who successfully complete Algebra I in middle school must still complete a minimum of two years of mathematics in high school. Recognizing that these 13 courses of preparation are state minimum requirements, local school boards often set local graduation requirements that exceed the state-mandated requirements.

**California’s 1st to 8th Grade Educational Requirements**

For grades 1 to 8, the following course requirements apply each year, all of which are offered in the Homeschool Scope and Sequence:

English/Language Arts
Science
Mathematics
Social Science/History
Visual and Performing Arts

**Elective Courses**

In order to train up future ministry and marketplace leaders, LCA should choose elective courses that help instruct, equip, and encourage students to utilize their gifts and talents for the kingdom. Because LCA has a creative stream with a desire to train up students who know how to sing, play instruments, run sound, write songs, and operate in the gifts of the spirit, elective coursework should be geared toward that end goal. Courses marked E might include any or all of the following:

Theater/Acting

Worship Band

Youth Choir

Hearing from God

Operating in the Prophetic

Percussion Clinic

Group Piano/Guitar

Song Writing

Film and Media Production

**Life Skill Courses**

In addition to core and elective courses, LCA should also consider courses that teach self-sufficiency and “life skills,” which provide a basis for caring for self and others. These courses and skillsets can be tracked by a “life skill checklist” for each age level that will assist parents in helping students develop basic skills for self-care, grooming, home economics, personal finance, and related tasks of adulthood.

**CTE Courses**

As of 2011, CA also requires the inclusion of courses that teach career or technical training skills, a function of Career Training Education (CTE), including the following fields, which can be taught as electives:

Agriculture and natural resources

Arts, media, and entertainment

Building and construction

Education and child development

Energy, Environment, and utilities

Engineering and architecture

Fashion and interior design

Health science

Medical technology

Hospitality and tourism

Information and communication technologies

Manufacturing and product development

Marketing sales and service

Public services

Transportation

Below is a sample schedule for K to 12th including Core classes (C) and Electives (E). We recommend the following volunteer minimums in the classroom to keep parents involved in the process. Remember, our goal is to partner with them, not replace them!